

Individual Student Assessment Checklist

enjoyment/interest				
1	2	3	4	5
no interest/off-task	inconsistent/low	moderate	strong engagement	high/focused/animated

mastery				
1	2	3	4	5
does not understand	inconsistently understands/succeeds	consistently succeeds at skill/task/concept	strong understanding of the skill/concept	able to challenge/question & extend skill/concept

STUDENT _____ START DATE _____ - END DATE _____

date	time	skill/task/concept description	enjoyment/interest (1-5)	mastery (1-5)	notes/observations=> differentiation idea/strategy
10/5		homonym worksheet (e.g. blew vs. blue)	2	2	Jerry seems frustrated/loves poems=> Pair him with Kimmy to write humorous poems with same homonyms