

## Language Learning Strategy Ideas

### **Alternate Materials**

-find clip art that goes with a unit to illustrate key concepts and use to illustrate vocabulary, assignment/center directions etc.

### **Supplementary Materials**

Hands-on manipulatives, illustrations, graphic organizers, adapted texts, taped texts, photographs, electronic resources etc.

### **2 or 4-Corners Vocabulary**

-show an example on a sheet of paper and give individual sheets divided in half OR fourths and in each corner: an illustration, a sentence, a definition, and the vocabulary word (for 2 corners, a picture and the word. If done on index cards, they can be hole-punched and added to an Accoring to become a personal dictionary.

### **TPR (Total Physical Response)**

-come up with a physical movement to help students remember a vocabulary word or concept; students will copy the motion and use it at appropriate times

### **Every Student Gets a Chance**

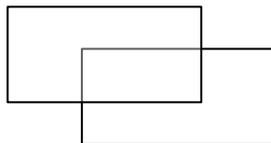
-show some content/a fact/a vocabulary word, direct volunteers to read it aloud together, direct students to respond on their whiteboards with a picture or a word of what the content makes them think of

### **Take A Stand**

-along a wall post a smiley face, a neutral face, and a sad face OR for upper grades “strongly agree” “agree” “neutral” “disagree” and “strongly disagree” then ask a write, post, and read a position related to the content being taught and ask students to line up under the sign that aligns most closely to their position

### **Adapted Venn Diagram**

-use to compare and contrast information whole class, small group, and individually with pencils, markers or post-it notes. *It gives you more space to write in a straight line in the overlapping area.*



### **Birthday Party:**

The purpose of this activity is for students to review and explore what they have learned by taking on the role of characters and things that you have studied or read. Plan the party and role-play what students might do in character at the party. Use props and have students practice their roles.

### **Find Your Match**

Make pairs of cards that go together (e.g. words and their matching pictures; antonyms; characters and book titles etc.) have students mix with one another and share their cards, once they find their partner they can help other pairs find one another.

### **Inside/Outside Circle**

-create an inside circle that faces out, an outside circle that faces in towards their partner and the teacher gives directions or asks questions of one circle and each circle takes turns talking and listening

### **Foldables**

[http://www.catawba.k12.nc.us/c\\_i\\_resources/foldables.htm](http://www.catawba.k12.nc.us/c_i_resources/foldables.htm)

### **Concept Poetry**

- students write a pictorial poem of three lines with 3 pictures of items that they think of when they think of the concept or the topic (they can dictate what the items are)
- students write a haiku on a topic of 3 lines with 5 syllables in the first line and then 7, then 5

### **1 to 3 Self Assessment**

-teacher reviews objectives and has students raise a smiley face (I can do it), neutral face(I can't do it but I got closer), or a sad face card (I can't do it) OR 1, 2, or 3 fingers in response to the objective (1=I can't do it; 2=I can't do it but I got closer; 3=I can do it.)